



## **Pupil Premium Development Plan 2018-19 and proposed spend**

The pupil premium provides funding for children:

- Who have been in receipt of free school meals (FSM) at any point in the past six years (£1320 per child)
- Who are eligible for the early years pupil premium grant (£300 per child)
- Who have been continuously looked after for the past six months (£2300 per child)
- Who have previously been in care and have been adopted or have a special guardianship order (£2300)

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged children covered by the pupil premium.

Coppice Primary Academy is committed to providing effective resources and ensuring vital support is in place for our disadvantaged children to improve their academic outcomes.

This document details the proposed spend of the Pupil Premium 2018-19, which is **£176,940**

This year's allocation is **£176,940** and is based on 132 Ever 6 (E6) children which is 31.4% and 9 children in receipt of the Early Years Pupil Premium (12.8% of the children in Reception)

We have two looked after children accessing funding which is **£4,600**

Total level of funding for LAC Children is **£4,600**

**Total Level of Pupil Premium Allocation for 2018 - 2019 is £181,540**

### **Main contextual barriers for learning:**

- Limited life experiences and expectations on entry to Coppice and throughout their learning journey.
- Limited language and communication skills on entry to Coppice, which impacts on language attainment and access to the learning challenge curriculum.
- High deprivation 80<sup>th</sup> – 100<sup>th</sup> percentile for deprivation (0.46 compared to national 0.24)

### **The focused priorities:**

1. To raise the attainment and accelerate progress for children in receipt of pupil premium (Early Years and Year 1 to Year 6)

2. To raise the aspirations of children and parents in receipt of pupil premium.
3. To improve the outcomes of high attaining children in sole receipt of pupil premium across the curriculum
4. To improve the curriculum engagement, learning toolkit and aspirations for children in receipt of pupil premium
5. To improve the attainment, progress and life chances of Looked after Children regardless of their starting point.

### **Pupil Premium Development Plan 2018-19 and proposed spend**

#### **Focused Priority 1A:**

**To accelerate the learning of children in receipt of early pupil premium (12.8% of the children in Reception - 9 children)**

#### **Action: Deployment of LSA's / HLTA's and Early Intervention Leader to work with identified children on specific interventions in Early Years.**

Intervention specialists employed to remove barriers to learning and enhance academic progress working with children who are below national expectation on entry into the foundation stage. At the end of nursery three out of the nine children achieved a good level of development in reading and writing and no children achieved a good level of development in mathematics. All children in receipt of Early Years Pupil Premium made better than sufficient progress in: Listening & Attention, Understanding, Speaking, Reading, Writing and Mathematics

- Use of HLTA's for forest school
- Use of Level 3 Learning support Assistant for WELLCOMM
- Early Intervention Lead to deliver Readiness for School and REAL Project
- Music Leader to deliver Hands and Voices
- Additional Learning Support Assistant to facilitate learning across the Foundation Stage Unit.
- Use of Learning Support Assistant to facilitate BLAST Oracy intervention
- Small group phonics group
- Use of additional teacher to facilitate effective specific accurate and clear feedback that encourages and supports further efforts.

**Rationale :** Education Endowment Foundation

Feedback +8 months impact

Early Years Intervention +5 months impact

Small group tuition +4 months impact

Social Emotional Learning +4 months

Reducing class sizes +3 month impact

Oral Language Interventions +5 months

Forest School +4 months

Phonics +4 months

Additional Learning Support Assistant +1 month

**Success Criteria:**

A reduction in the attainment gap and increase in progress of children in receipt of early years pupil premium compared to non-early years pupil premium. (Greater percentage reaching a 'Good Level of Development' (currently only 0% of children are on track to meet ELG) and making at least 6 jumps in the prime areas of learning).

<b>Dates:</b>	<b>Person Responsible:</b>	<b>Key Performance Indicators:</b>	<b>Monitoring:</b>	<b>Evaluation:</b>	<b>Cost for HLTA's and LSAs: delivering interventions</b>
Sept 2018	AH	Increase in the percentage of children on track to meet ELG by the end of Reception.  (0 children previously met ARE at the end of Nursery in all areas)  33% children achieved a good level of development in reading and writing and 0% in	Tracking and monitoring data of all children in receipt of Early Years Pupil Premium (9 children) collection termly by LN.	Report to learning and progress committee termly	<b>Forest School: £272</b>  <b>WELLCOMM: £1098</b>  <b>Hands &amp; Voices: £45</b>  <b>Learning Support: £1983</b>  <b>Early Years Leader to support phonics</b>

		mathematics			<b>development: £541</b> <b>Fine Motor Programme: £180</b> <b>Gross Motor Programme: £180</b> <b>BLAST: £90</b> <b>REAL Project: £904</b> <b>Educational Visits: £2095</b> <b><u>Total Cost for this Priority</u></b> <b><u>£7388</u></b> <b>Overspend of £4688</b>
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**Focused Priority 1B:**

**To narrow the gap in attainment for children in receipt of pupil premium in reading, writing and mathematics.**

**Action: Deployment of Reading Intervention Leader to coordinate reading interventions, Learning Support Assistants and HLTA's to work with identified children in receipt of pupil premium on reading interventions to accelerate their learning in order for them to meet end of year expectations in reading, writing and mathematics.**

Intervention specialists employed to remove barriers to learning and enhance academic progress working with children who are below national expectation on entry into the foundation stage. A reduction of class sizes to ensure focused interventions around writing, speaking and listening and mathematics .

To further embed the principles and practices of ECaR across school by enabling the deployment of BRP and FFT specialist LSA's and secondly improving the skills of all staff, pupils and parents in the teaching and development of reading, writing and mathematics.

- Updated Training to train new members of the team in ELKLAN principles

- Targeted intervention with Continual Provision focusing on literacy and numeracy as well as social interaction and development
- Implementation of reading interventions (Fisher Family Trust, Better Reading Partners, Developing Reading Comprehension, Targeted 1:1 reading) and monitoring of outcomes by ECAR Leader at Roundthorn
- Purchase of books for reading
- Training for ECAR lead
- Coordination of Mathematics, Reading and Writing interventions
- 1:1 Reading
- HLTA to lead on mathematics and writing focused groups
- Use of additional HLTA's to facilitate effective specific accurate and clear feedback that encourages and supports further efforts.
- Training of LSAs ,implementation of reading interventions and monitoring of outcomes
- Small group and 1:1 Tuition
- Reading, Writing and Mathematics Booster
- Additional member of staff to facilitate Spelling, Punctuation and Grammar Sessions (Year 3 and Year 4)
- Romanian Teacher to support International New Arrivals
- Pupil Premium Champion
- Pupil Premium Training
- Monitor of attendance of pupil premium children

**Rationale** : Education Endowment Foundation

Feedback +8 months impact

Small group tuition +4 months impact

Social Emotional Learning +4 months

Teaching Assistants +1 month impact

Oral Language Interventions +5 months

1:1 Tuition + 5 months impact

Phonics +4 months impact

Reading Comprehension Strategies +5 months impact

**Success Criteria:**

A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non -pupil premium. (Greater percentage of children reaching age related expectations and making at least sufficient progress from their individual starting points)

<b>Dates:</b> Sept 2018	<b>Person Responsible:</b> AH	<b>Key Performance Indicators:</b> A greater percentage of children will meet ARE in reading, writing and maths  At the end of the academic year the following % of pupil premium children achieved ARE  Reception: 86% of Pure PP children achieved GLD in Reading, 66% in Writing & 100% in Mathematics  Year 1: Reading 78%, Writing	<b>Monitoring:</b> Tracking and monitoring data of all children in receipt of pupil premium.	<b>Evaluation:</b> Report to learning and progress committee termly	<b>Cost for Pupil Premium Interventions including Pure Pupil Premium</b>  <b><u>Year 1:</u></b>  <b>BLAST 1: £149</b>  <b>BLAST 2: £149</b>  <b>Fisher Family Trust: £3612</b>  <b>Early Reading Intervention: £7224</b>  <b>1:1 Reading: £372</b>
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		<p>78% and Maths 78%</p> <p>Year 2: Reading 69%, Writing 69% and Maths 69%</p> <p>Year 3: Reading 71%, Writing 64% and Maths 64%</p> <p>Year 4: Reading 93%, Writing 69% and Maths 69%</p> <p>Year 5: Reading 88%, Writing 71% and Maths 58%</p>			<p><b>Continuous Provision: £7224</b></p> <p><b>Small Group Phonics: £374</b></p> <p><b>Targeted Support: £1291</b></p> <p><b><u>Total: £20395</u></b></p> <p><b><u>Year 2:</u></b></p> <p><b>1:1 Reading: £372</b></p> <p><b>Maths Group (V - O) : £744</b></p> <p><b>Writing Group: £744</b></p> <p><b>Reading Booster: £487</b></p> <p><b>Writing Booster: £487</b></p> <p><b>Mathematics Booster: £487</b></p> <p><b>Better Reading Partners: £3612</b></p> <p><b><u>Total: £6933</u></b></p> <p><b><u>Year 3:</u></b></p> <p><b>Better Reading Partners: £3612</b></p> <p><b>1:1 Reading: £372</b></p> <p><b>Maths Booster: £487</b></p> <p><b>Maths Group (V - O) : £744</b></p> <p><b>Additional Adult SPAG: £1111</b></p> <p><b>Additional Adult Maths: £1111</b></p>
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**Total: £7437**

**Year 4**

**Fisher Family Trust: £2432**

**Additional Adult SPAG: £1111**

**Better Reading Partners: £3612**

**Small Group Maths: £1111**

**1:1 Reading: £372**

**Total: £8638**

**Year 5**

**Fisher Family Trust: £2722**

**Better Reading Partners: £1089**

**Basic Skills Writing Group: £748**

**Writing Booster: £450**

**Maths Booster: £900**

**1:1 Tuition: £230**

**Additional Adult to reduce  
class sizes: £3333**

**Total: £9472**

**Year 6**

**Additional Teacher for Literacy  
and Feedback 1 ½ days:**

					<p><b>£3600</b></p> <p><b>Additional Adult to reduce class sizes: £3333</b></p> <p><b>Maths Booster: £487</b></p> <p><b>Reading Booster: £487</b></p> <p><b>Reading Interventions: £767</b></p> <p><b><u>Total: £8674</u></b></p> <p><b>Coordination of reading interventions: £3098</b></p> <p><b>Romanian Teacher: £7197</b></p> <p><b>Attendance Officer: £5626</b></p> <p><b>2 Teachers to reduce teaching groups: £33566</b></p> <p><b><u>Total Cost for this Priority: £111036</u></b></p>
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**Focused Priority 2: To raise the aspirations of children and parents in receipt of pupil premium.**

**Action: Termly structured conversation to raise the aspirations of the parents, whose child are in receipt of pupil premium**

**Action: To raise the aspirations of the children, who are in receipt of Pupil Premium**

**Rationale: Meeting the criteria for the opportunity area**

- Feedback to parents +8 months
- Parental engagement +3 months

**Success Criteria:**

Increased engagement by parents in their child's learning

Parents will have a greater understanding of the impact and the importance of pupil premium funding.

A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non -pupil premium. (Greater percentage of children reaching age related expectations and making at least sufficient progress from their individual starting points.

Successful engagement in workshops and in-school activities leading to a greater understanding of the Academy offer

Through Life Long Learning parents are empowered to develop their language skills, employability skills and raise their self-esteem.

<b>Dates:</b>	<b>Person Responsible:</b>	<b>Key Performance Indicators:</b>	<b>Monitoring:</b>	<b>Evaluation:</b>	<b>Cost:</b>
Sept 2018	AH	<p>*80% of parents will actively engage in parents workshops / events.</p> <p>*Regular attendance at Life Long Learning to have a positive impact.</p> <p>*Feedback from parents shows that the above has had an impact on language skills, knowledge, employability, self-esteem and ability to support their child in their learning.</p>	<p>Feedback from Structured Conversations</p> <p>Pupil Voice</p> <p>Parent Voice</p> <p>Attendance records</p>	Report to learning and progress committee termly	<p><b>Cost to cover the member of staff to complete structured conversations: £3594</b></p> <ul style="list-style-type: none"> <li>- <b>Oldham Pledge: £2096</b></li> <li>- <b>Aspirations Week: £1000</b></li> <li>- <b>Children's Takeover Day: £260</b></li> <li>- <b>University Visit: £1000</b></li> <li>- <b>Life Long Learning: £239</b></li> <li>- <b><u>Total Cost for this Priority: £8189</u></b></li> </ul>

### **Focused Priority 3: To improve the outcomes of high attaining children in sole receipt of pupil premium**

#### **Action: Deployment of Teachers and HLTA's to work with identified children in receipt of pupil premium.**

Intervention specialists employed to enhance the academic progress and improve life chances, who are working at or have the potential to work at greater depth.

- Senior Leaders to embed a growth mind culture through meta-cognition and self-regulation approaches
- External training for Senior Leaders focusing on meta-cognition and self-regulation including mindfulness and growth mind-set.
- Targeted intervention with Continual Provision focusing on literacy and numeracy as well as social interaction and development focusing on higher starters.
- In class targeted support from either HLTA, LSA or an additional teacher
- Reading Booster (Year 6)
- Maths Booster (Year 6)
- Writing Group with Author (Year 6)
- Targeted support for higher starters (Year 6)
- Children's University and Oldham Pupil Passport (aspirational intervention)
- Leadership Responsibilities (Art Leaders, School Council, Digital Leaders, Play Leaders & ECO Team)
- Able Writers Day (Year 6)
- High quality personalised feedback

**Rationale :** Education Endowment Foundation

Meta-cognition and self-regulation approaches + 8 months impact

Aspiration Intervention +1 month impact

Feedback +8 months impact

Small group tuition +4 months impact

Teaching Assistants +1 month impact

Reducing class size +3 months impact

Leadership Development +1 month impact

Peer Tutoring +5 months impact

**Success Criteria:**

A reduction in the attainment gap and increase in progress for children, who are working at or have the potential to work at greater depth in receipt of pupil premium compared to non -pupil premium. (Greater percentage of children exceeding age related expectations and making at least sufficient progress from their individual starting points.)

Improved aspirations of the children and parents.

<b>Dates:</b>	<b>Person Responsible:</b>	<b>Key Performance Indicators:</b>	<b>Monitoring:</b>	<b>Evaluation:</b>	<b>Cost for delivering interventions</b>
Sept 2018	AH	<p>*To increase the percentage of children working at greater depth in reading, writing and mathematics – compared to end of previous academic year.</p> <p>Previous years outcomes July 2018:</p> <p>Reception – 14&amp; Reading, 7%</p>	Tracking and monitoring data of all children in receipt of pupil premium.	Report to learning and progress committee termly	<p><b>Year 6 GD Reading Booster: £524</b></p> <p><b>Year 6 GD Writing Booster: £554</b></p> <p><b>Year 6 GD Maths Booster: £524</b></p> <p><b>Year 6 Writing Day: £200</b></p> <p><b>Year 1. Year 2, Year 3, Year 4</b></p>

		<p>Writing &amp; 14% Mathematics</p> <p>Year 1 - 0% at greater depth</p> <p>Year 2 – 0% at greater depth</p> <p>Year 3 – 0% at greater depth</p> <p>Year 4 – 8% at greater depth in reading</p> <p>Year 5 – 13% in reading and 4% at mathematics</p>			<p><b>and Year 5 Reading, Writing and Maths GD Booster = £6000</b></p> <p><b>Books: £1500</b></p> <p><b>Training: £1500</b></p> <p><b><u>Total Cost for this Priority:</u></b></p> <p><b><u>£10802</u></b></p>
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**Focused Priority 4: To continue to improve the curriculum engagement, learning toolkit and aspirations for children in receipt of early years and pupil premium**

**Action : To increase the opportunities for children to engage in experiential learning both inside and outside of the classroom**

Subsidy for trips and experiential learning both within and beyond the school day i.e. Robinwood, Hooks for Learning, Extra Curricular Activities

Extra-curricular activities including breakfast club

Wider Opportunities (Ukulele Year 4)

Digital Technology

Extra-curricular Learning Provision - Gardening Club, ECO Warriors, Art Club and Creative Club

Summer School Provision

Year 6 Residential

**Rationale :** Education Endowment Foundation

Arts participation +2 months impact

Digital Technology +4 months impact

Home Learning +2 months impact

Outdoor Adventure Learning +3 months impact

Parental Involvement +3 months impact

After school programmes +2 months impact

Extending School Day +2 months impact

**Success Criteria:**

Through relevant experiences E6 cohort's academic achievement and progress is enhanced and the gap is narrowed and is at least in-line with national

E6 cohort attendance of extra-curricular and extended curriculum activities not inhibited by financial constraints.

<b>Dates:</b>	<b>Person Responsible:</b>	<b>Key Performance Indicators:</b>	<b>Monitoring:</b>	<b>Evaluation:</b>	<b>Cost (31.4% of total)</b>
Sept 2018	AH	*All pupil premium children will have accessed at least one extra-curricular activity across the academic year.  *All pupil premium children in Year 6 will have attended Robinwood.  *All pupil premium children will have had access to at least six hooks / educational visits.  *All pupil premium children will have access to appropriate technology to	Tracking and monitoring data of all E6 pupils via data collection termly by AH  Lesson observations  Pupil Voice	Report to learning and progress committee termly and to Trust through partnership meetings	<b>Wider opportunities music</b> <b>£1400</b> <b>Forest School: £7224</b> <b>Play Therapy: £2600</b> <b>Additional Provision</b> <b>- Gardening Club: £1750</b> <b>- Art Club: £188</b> <b>- Coppice Choir: £350</b>

		<p>enhance learning opportunities.</p> <p>*All pupil premium children will be able to access sporting activities facilitated at Coppice during school holidays.</p>			<p><b>- Wellbeing £720</b></p> <p><b>After school activities including breakfast club</b></p> <p><b>5 hrs LSA per week - £1111</b></p> <p><b>School subsidy towards trips and hooks for learning</b></p> <p><b>£10000</b></p> <p><b>Robinwood subsidy: £5250</b></p> <p><b>Summer School: £300</b></p> <p><b>ICT Provision: £5200</b></p> <p><b>Pupil Premium training: £3040</b></p> <p><b><u>Total Cost for this Priority:</u></b></p> <p><b><u>£39133</u></b></p>
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**COST OF ACTION PLAN: £176548**

**COST OF PUPIL PREMIUM COORDINATOR ROLE: £3000**

**TOTAL SPEND OF THE PUPIL PREMIUM: £179548**

**ACTUAL PUPIL PREMIUM FUNDING: £176940**

**TOTAL OVERSPEND: £2608**

**Focused Priority 5: To improve the attainment, progress and life chances of Looked After Children regardless of their starting point**

**Action : To increase the opportunities for children to engage in experiential learning both inside and outside of the classroom and to implement bespoke learning intervention that will accelerate learning and progress (See individual Pupil Education Plan)**

EALIP to support the development and use of vocabulary, use and understanding of language to enable all learners to access an inclusive learning curriculum.

Extra-curricular activities around sports provision

Emotional Wellbeing Support (Year 3 and Year 5)

1:1 Tuition - Reading, Writing and mathematics

Access to Oldham Pledge

Application of ELKLAN Principles

Access to an inclusive learning environment through small group targeted support

Forest School Provision

Daily Spelling, Punctuation and Grammar (Year 3)

**Rationale** : Education Endowment Foundation

Personalised feedback +8 months impact

Meta-cognition and self-regulation +8months impact

Oral Language Intervention +5 months

1:1 Tuition +5 months

Reducing class sizes +3 months

Behaviour Interventions +3 months

Small group tuition +4 months

Sports participation +2 months

**Success Criteria:**

Through relevant experiences LAC achievement and progress is enhanced and accelerated so that the two children are closer to meeting end of year expectations in the core subjects (1 child in Year 3 and 1 child in Year 5)

These experiences will improve life chances, raise expectations and aspirations as part of the 'Well Educated Child' and 'Oldham Pledge'

<b>Dates:</b>	<b>Person Responsible:</b>	<b>Key Performance Indicators:</b>	<b>Monitoring:</b>	<b>Evaluation:</b>	<b>Cost (Proposed Spend)</b>
Sept 2018	AH	<p>*100% of children in Year 3 will have met End of Year Expectations in Year 2 with a view to meeting end of expectations by the end of Key Stage 2</p> <p>*100% of children in Year 5 will have met the End of Year Expectations in Year 4 with a view to meeting end of expectations by the end of Key Stage 3</p>	<p>Tracking and monitoring data of all E6 pupils via data collection termly by AH</p> <p>Lesson observations</p> <p>Pupil Voice</p> <p>Carer Voice</p> <p>Feedback from Virtual Head</p> <p>Teaching &amp; Learning Review / Peer Review</p>	<p>Report to termly learning and progress committee termly and to Trust through partnership meetings and Roundtable</p> <p>Termly Personal Education Plans submitted to local authorities and feedback provided.</p>	<p><b>EALIP: £970</b></p> <p><b>Social and Emotional Support: £1980</b></p> <p><b>1:1 Tuition: £1400</b></p> <p><b>Sports Clubs: £98</b></p> <p><b>Forest School: £61</b></p> <p><b>Total Spend: £4509</b></p>

**ACTUAL COST = £4509**

**LAC PUPIL PREMIUM+ FUNDING OLDHAM LOCAL AUTHORITY = £1400 X 2 = £2800 (After Top Slicing)**

**TOTAL COST FROM MAINSTREAM BUDGET = £1709**