

Pupil Premium Development Plan 2016-17 and proposed spend

The pupil premium provides funding for children:

- Who have been in receipt of free school meals (FSM) at any point in the past six years (£1320 per child)
- Who have been continuously looked after for the past six months (£1300per child)

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged children covered by the pupil premium.

Coppice Primary Academy is committed to providing effective resources and ensuring vital support is in place for our disadvantaged children to improve their academic outcomes.

This document details the proposed spend of the Pupil Premium 2016-17, which is **£180840**

This years allocation is **£183558.90** and is based on 137 Ever 6 (E6) children which is 27.9% of the total eligible population of the school and **£2718.90** for 9 children in receipt of the Early Years pupil premium

The three focus priorities:

1. To narrow the gap in attainment and progress for children in receipt of pupil premium
2. To improve the outcomes of high attaining children in receipt of pupil premium
3. To improve the curriculum engagement, learning toolkit and aspirations for children in receipt of pupil premium

Pupil Premium Development Plan 2016-17 and proposed spend

Focused Priority 1:

To narrow the gap in attainment for children in receipt of pupil premium and early pupil premium

Action: Deployment of LSA's / HLTA's and Early Intervention Leader to work with identified children on specific interventions in Early Years.

Intervention specialists employed to remove barriers to learning and enhance academic progress working with children who are below national expectation on entry into the foundation stage.

- Use of HLTA's for forest school
- Use of Learning support Assistant for WELLCOMM
- Early Intervention Lead to deliver Readiness for School and REAL Project
- There are two additional Learning Support Assistants to facilitate learning across the Foundation Stage Unit.
- Use of additional HLTA's to facilitate effective specific accurate and clear feedback that encourages and supports further efforts.

Rational : Education Endowment Foundation

Feedback +8 months impact

Early Years Intervention +5 months impact

Small group tuition +4 months impact

Social Emotional Learning +4 months

Teaching Assistants +1 month impact

Oral Language Interventions +5 months

Success Criteria:

A reduction in the attainment gap and increase in progress of children in receipt of early years pupil premium compared to non-early years pupil premium. (Greater percentage reaching or exceeding a 'Good Level of Development' and making at least 6 jumps in the prime areas of learning).

Dates:	Person Responsible:	Monitoring: Tracking and monitoring data	Evaluation: Report to learning and	Cost for HLTA's and LSAs: delivering interventions
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Sept 2016	AH	of all children in receipt of early years pupil premium (5 children) collection termly by LN.	progress committee termly	Forest School: £560 WELLCOMM: £1362 REAL: £618 Learning Support: £4512 HLTA: £560 Total Cost for this Priority £7612
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Focused Priority 1:

To narrow the gap in attainment for children in receipt of pupil premium

Action: Deployment of ECAR Lead, Learning Support Assistants and HLTA's to work with identified children in receipt of pupil premium.

Intervention specialists employed to remove barriers to learning and enhance academic progress working with children who are below national expectation on entry into the foundation stage.

To further embed the principles and practices of ECaR across school. Firstly providing ECAR Lead to lead and monitor reading interventions. Secondly by enabling the deployment of LSA's to facilitate BRP, FFT and Developing Reading Comprehension and finally improving the skills of all staff, pupils and parents in the teaching and development of reading.

- Use of a teacher to lead EALIP
- Use of HLTA for forest school
- Use of Learning support Assistant for WELLCOMM
- Pastoral Manager for behaviour interventions
- Romanian Teacher (1 day a week)

- Salary for ECAR Lead (1 day a week)
- Training to achieve communication friendly status (ELKLAN)
- Training and implementation of Learning Support Assistants of mathematics interventions (Plus 1, Numicon & Power of 2)
- Targeted intervention with Continual Provision focusing on literacy and numeracy as well as social interaction and development
- Training of LSAs ,implementation of reading interventions (Fisher Family Trust, Better Reading Partners, Developing Reading Comprehension, Targeted 1:1 reading and Inference Training) and monitoring of outcomes
- Purchase of books for reading
- Use of an additional adult to support writing in Year 6.
- Use of additional HLTA's and Learning Support Assistant to facilitate effective specific accurate and clear feedback that encourages and supports further efforts.
- Training of LSAs ,implementation of reading interventions and monitoring of outcomes
- Reading Booster (Year 2 and Year 6)
- Writing Booster (Year 2)
- Maths Booster (Year 2)
- Maths Booster (Year 5)
- Reading Booster (Year 6)
- Maths Booster (Year 6)

- Easter School (Year 6 Reading and Maths focus)
- Pupil Premium Lead (4 weeks per year)

Rational : Education Endowment Foundation

Feedback +8 months impact

Behaviour Interventions +4 months impact

Small group tuition +4 months impact

Social Emotional Learning +4 months

Teaching Assistants +1 month impact

Oral Language Interventions +5 months

1:1 Tuition + 5 months impact

Phonics +4 months impact

Reading Comprehension Strategies +5 months impact

Easter School +2 months

Success Criteria:

A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non -pupil premium. (Greater percentage of children reaching age related expectations and making at least sufficient progress from their individual starting points.

Dates:	Person Responsible:	Monitoring:	Evaluation:	Cost:
Sept 2016	AH	Tracking and monitoring data of all children in receipt of pupil premium.	Report to learning and progress committee termly	Cost for HLTA's and LSAs: delivering interventions Forest School: £6012

				<p>Pastoral Lead: £8503</p> <p>EALIP: £4226</p> <p>Romanian Teacher:£1855</p> <p>WELLCOMM Training: £558</p> <p>Implementation of WELLCOMM Program: £2924</p> <p>ECAR Lead: £2319</p> <p>Pupil Premium Lead: £4599</p> <p>Training for ECAR: £279</p> <p>Additional Adult Y6: £2113</p> <p>HLTA: £36070</p> <p>Learning Support Assistant: £29243</p> <p>Continual Provision: £5508</p> <p>Reading Interventions: £15675</p> <p>Purchase of Books: £837</p> <p>Reading Booster (Y2): £394</p> <p>Writing Booster (Y2): £394</p> <p>Maths Booster (Y2): £394</p> <p>Maths Booster (Y5): £202</p> <p>Reading Booster (Y6): £656</p>
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				Maths Booster (Y6): £454 Easter School (Y6): £315 Total Cost for this Priority: £123530
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Focused Priority 2:
To improve the outcomes of high attaining children in receipt of pupil premium

Action: Deployment of Teachers and HLTA's to work with identified children in receipt of pupil premium.

Intervention specialists employed to enhance the academic progress and improve life chances, who are working at or have the potential to work at greater depth.

- Senior Leaders to embed a growth mind culture through meta-cognition and self-regulation approaches
- External training for Senior Leaders focusing on meta-cognition and self-regulation including mindfulness and growth mind-set.
- Targeted intervention with Continual Provision focusing on literacy and numeracy as well as social interaction and development focusing on higher starters.
- In class targeted support from HLTA and an additional teacher (Booster Year 2, Year 5 and Year 6)
- Reading Booster (Year 6)
- Maths Booster (Year 6)
- Writing Booster (Year 6)
- Maths Booster (Year 5)
- Reading Booster (Year 2)

- Writing Booster (Year 2)
- Maths Booster (Year 2)
- Additional Teacher focusing on higher attaining children (1/3 of the week)
- Children's University and Oldham Pupil Passport (aspirational intervention)
- Leadership Responsibilities (Art Leaders, Reading Buddies, Coppice Ambassadors, Eco Leaders and Digital Leaders)

Rational : Education Endowment Foundation

Meta-cognition and self-regulation approaches + 8 months impact

Aspiration Intervention +1 month impact

Feedback +8 months impact

Small group tuition +4 months impact

Teaching Assistants +1 month impact

Easter School +2 months

Reducing class size +3 months impact

Leadership Development +1 month impact

Peer Tutoring +5 months impact

Success Criteria:

A reduction in the attainment gap and increase in progress for children, who are working at or have the potential to work at greater depth in receipt of pupil premium compared to non -pupil premium. (Greater percentage of children exceeding age related expectations and making at least sufficient progress from their individual starting points.)

Improved aspirations of the children and parents.

Dates:	Person Responsible:	Monitoring:	Evaluation:	Cost:
Sept 2016	AH	Tracking and monitoring data of all children in receipt of pupil premium.	Report to learning and progress committee termly	Cost for HLTA's and LSAs: delivering interventions Senior Leader: £4785 Training: £965 Continual Provision: £3607 Reading Booster (Year 6): £202 Maths Booster (Year 6): £202 Writing Booster (Year 6): £202 Maths Booster (Year 5): £202 Reading Booster (Year 2): £202 Maths Booster (Year 2): £202 Writing Booster (Year 2): £202 Pupil Leadership: £1623 Children's University: £98 Additional HLTA (Year 2): £3006 Additional HLTA (Year 6): £3006 Additional Teacher (Year 1):

				<p>£2069</p> <p>Additional Teacher (Year 3): £2069</p> <p>Additional Teacher (Year 4): £2069</p> <p>Additional HLTA (Year 5): £2069</p> <p>Total Cost for this Priority: £26780</p>
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<p>Focused Priority 3: To improve the curriculum engagement, learning toolkit and aspirations for children in receipt of early years and pupil premium</p>
<p>Action : To increase the opportunities for children to engage in experiential learning both inside and outside of the classroom</p> <p>Improvements to outdoor environment to enable extended provision</p> <p>Subsidy for trips and experiential learning both within and beyond the school day i.e. Robinwood, Hooks for Learning, Extra Curricular Activities</p> <p>Extra-curricular activities including breakfast club</p> <p>Wider Opportunities (Violins Year 3 and Year 4)</p> <p>Digital Technology</p> <p>School Linking Project</p>
<p>Rational : Education Endowment Foundation</p> <p>Arts participation +2 months impact</p> <p>Digital Technology +4 months impact</p>

Home Learning +2 months impact

Outdoor Adventure Learning +3 months impact

Parental Involvement +3 months impact

After school programmes +2 months impact

Extending School Day +2 months impact

Success Criteria:

Through relevant experiences E6 cohort's academic achievement and progress is enhanced and the gap is narrowed and is at least in-line with national

E6 cohort attendance of extra-curricular and extended curriculum activities not inhibited by financial constraints.

Dates:	Person Responsible:	Monitoring:	Evaluation:	Cost (33% of total)
Sept 2016	AH	Tracking and monitoring data of all E6 pupils via data collection termly by AH Lesson observations Pupil Voice	Report to learning and progress committee termly and to Trust through partnership meetings	Improvement to outdoor learning £2790 Wider opportunities music £1238 Additional Provision - Art Club: £282 - Drama Club: £177 - Signing Club: £119 - Choir: £177 - French: £753

				<p>After school activities including breakfast club</p> <p>10 hrs LSA per week</p> <p>£3950</p> <p>School subsidy towards trips and hooks for learning</p> <p>£ 5580</p> <p>Robinwood subsidy: £850</p> <p>IT Provision: £9765</p> <p>School Linking Project: £820</p> <p>Total Cost for this Priority</p> <p>£25,681</p>
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TOTAL COST OF ACTION PLAN: £183603

ACTUAL FUNDS: £183558.90

TOTAL OVERSPEND: £44